



Welcome to Reception



Items to bring in

- Book bag
- Coat
- Water bottle
- PE kit (outdoor and indoor - kept in school)
- Woodland clothing (waterproofs and wellies – kept in school)



Uniform Reminders

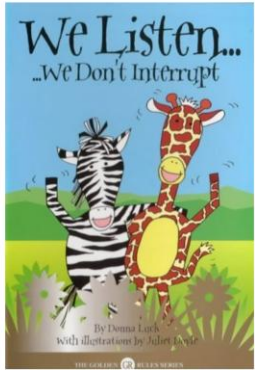
White socks with summer dresses

Grey socks with winter uniform.

Only royal blue hair accessories to be worn.

Black ankle boots only to be worn with winter uniform.

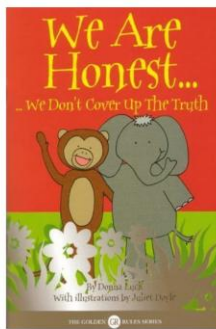
Our Class Expectations



We listen...
we don't
interrupt.

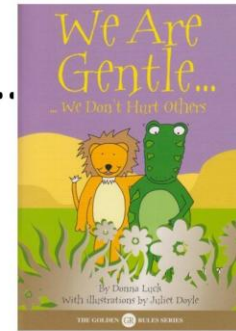


We work hard...
we don't waste
time.

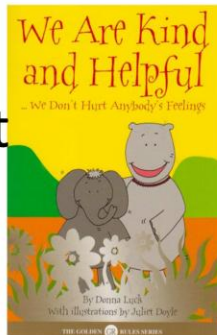


We are honest...
we don't cover
up the truth.

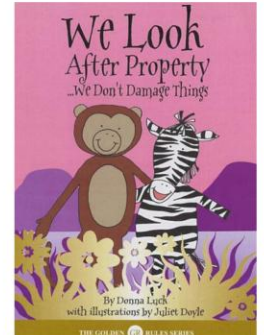
We are gentle...
we don't hurt
others.



We are kind and
helpful...we don't
hurt anybody's
feelings.



We look after
property...we
don't damage
things.



Morning Routines

- Gates open at 8.45am – 8:55am. Children should walk independently into class.
- Children come into their classroom and put their belongings in the correct place.
- After this, children will have an early morning learning task to complete.
- Urgent pastoral messages should be passed onto the adult on the gate, otherwise emailed into the office please.

General Information

Woodland – Monday

PE – Tuesday

Little Wandle Book - sent home on a Wednesday

Choosy book – sent home on a Friday

Phonics sheet – emailed home on a Friday



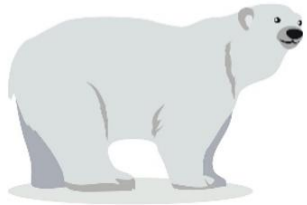
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News Time

In Year R, each child will have a timetabled day to share their news, achievements and special activities from home. This helps to encourage their speaking and listening skills and improve their confidence in speaking in front of an audience. Please do support them to be prepared for their turn. We will inform you of their day through their reading record.



Areas of Learning

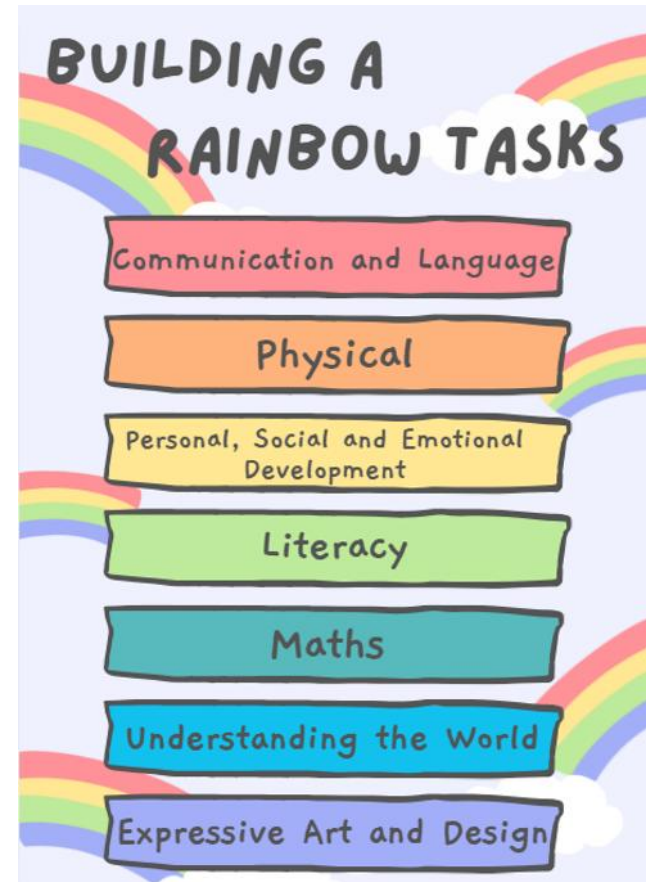
There are 7 areas:

Prime

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



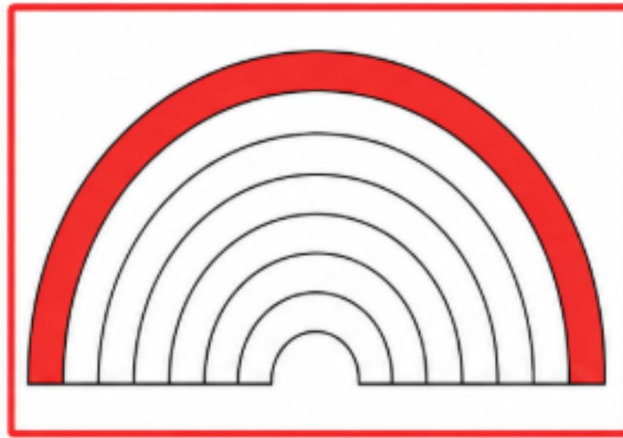
Effective learning

The children will be learning in both our inside and outside environments daily

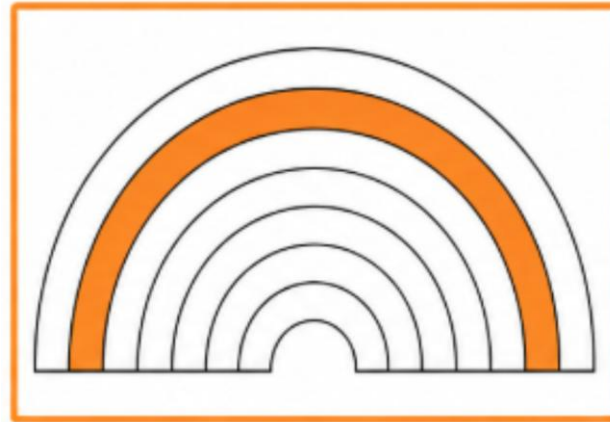
- Playing and Exploring
- Active learning
- Creating and thinking critically

Communication and Language

 **Busbridge**
Infant School



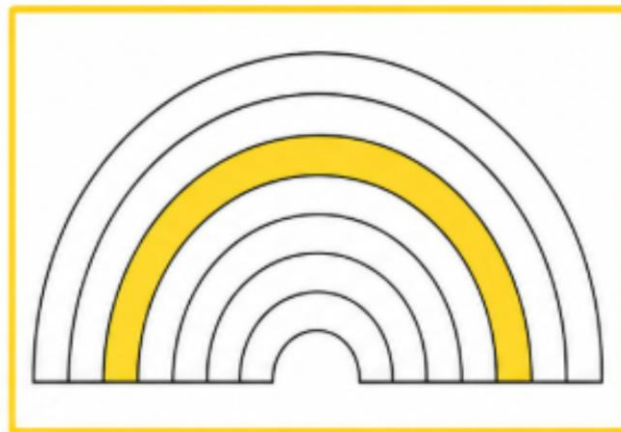
Physical Development



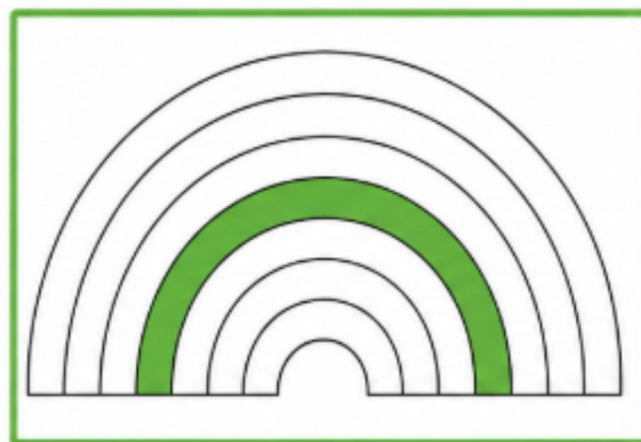
 **Busbridge**
Infant School



Personal,
Social and
Emotional
Development



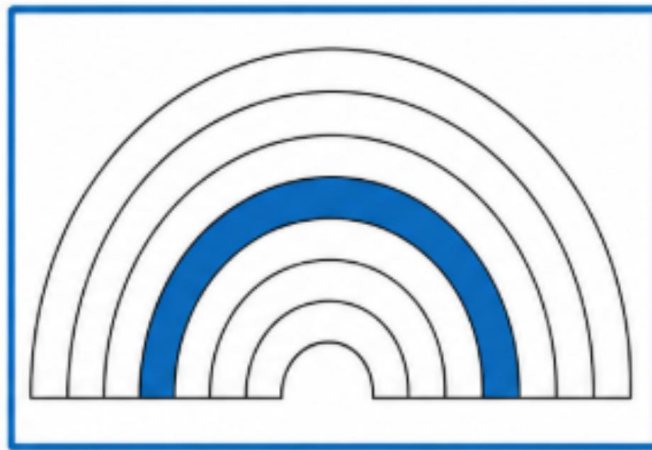
Literacy



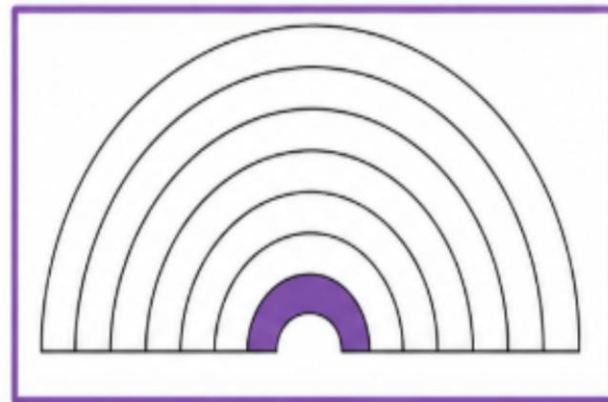
Mathematics



Understanding the World



Expressive Arts and Design



Tapestry Journal



- 2 individual skills-based observations will be shared by school each half term.
- 2 skills-based tasks are set each holiday.

Tapestry opens for families on the Monday before a school holiday and closes on the Friday after the holiday.

Emojis will be used by staff to acknowledge holiday work

How can you help us?

- Practice getting dressed and undressed independently – focus on shoes, coats, cardigans and jumpers to start.
- Naming all belongings – bookbags, water bottles and clothing.
- Support them to recognise their name.
- Practice using cutlery – cutting up their food and feeding themselves independently with a knife and fork.
- Reading as often as you can (5 times) and practice phonics sounds – expectation is for you to write in their reading record 3x per week as a minimum.
- Play phonics blending games.

Parent Helpers

We welcome regular parent helpers in school
To support children's learning. If interested in a regular
commitment, contact office.

Parent Helpers

