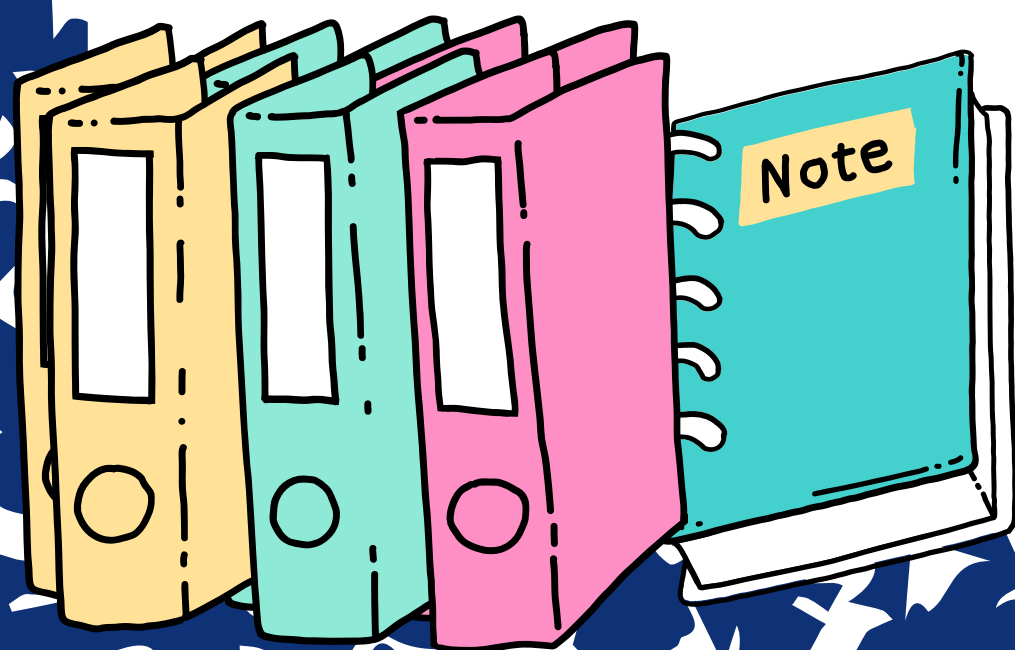


WELCOME

to

Year 2

 **Busbridge**
Infant School



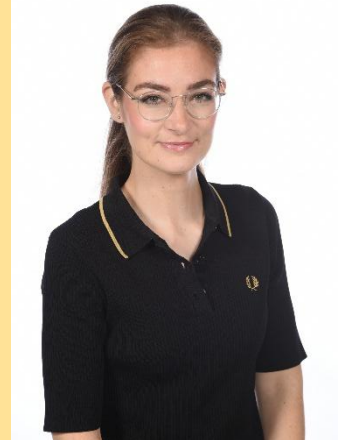
Meet the TEAM

Mrs Wilson



Class Teacher.
I enjoy making art.

Miss Milford



Teaching Assistant.
I grew up listening to AC/DC and I
love bulldogs.

Miss Wagerfield



SCITT (Trainee Teacher)
I like surfing and cats

Mr Holmes



Class Teacher.
I like festivals and
comedy.

Mrs Bannister



Teaching Assistant.
I love traveling the world.

Mrs Hoare

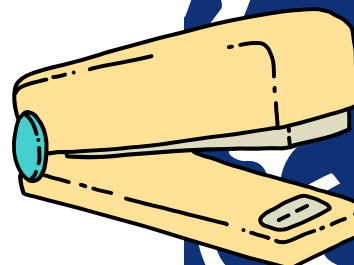


Teaching Assistant.
I love running and the
outdoors.

Miss Bickmore



Teaching Assistant.
My pet tortoise is called Jet



School VALUES



 Busbridge
Infant School





ROUTINES

Woodland Day

Brown Bear: Every other Wednesday

Black Bear: Every Other Thursday

- please see school calendar for specific dates.

PE days

Brown Bear: Monday/Thursday

Black Bear: Monday/Wednesday

Messages

The best time to pass on a message is after school at pick up. If it needs a little longer to discuss then please arrange a meeting with the Office Team.

CURRICULUM

Year 2 Curriculum Autumn

English

Curriculum Focus:
Non-Chronological reports, character descriptions, information pages, diary entries, stories, letters, poetry

How to Help at Home:
☐ Research a topic of your child's own interest.
☐ Organise notes under headings.
☐ Label pictures.
☐ Talk about the actions of a character and explore how they might be feeling.

Science

Curriculum Focus:
Habitats, Our changing world, Materials

How to Help at Home:
☐ Explore different habitats and identify species found there.
☐ Keep a weather diary and discuss the impact of the changes.

Maths

Curriculum Focus:
Number, place value, addition and subtraction, length and height, properties of shape, multiplication and division, position and direction, fractions, time

How to Help at Home:
☐ Make and investigate 2D and 3D shapes.
☐ Tell the time throughout the day together.
☐ Use correct directional language.

Art

Curriculum Focus:
Yayoi Kusama

How to Help at Home:
☐ Talk about artistic choice as you look at work of different artists.
☐ Look at Yayoi Kusama's work.

Computing

Curriculum Focus:
Word processing, E-safety, programming

How to Help at Home:
☐ Practise typing and changing fonts.
☐ Talk regularly about safety online.

Design & Technology

Curriculum Focus:
Ice lollies

How to Help at Home:
☐ Explore ingredients in ice lollies together.
☐ Identify healthy foods during meal times.

Humanities

Curriculum Focus:
Remembrance Day, Famous people of history, the seaside

How to Help at Home:
☐ Explore photos of past and present and discuss changes.
☐ Visit a Remembrance parade and discuss the reasons why we remember and how things have changed since.
☐ Visit a local seaside town.

Music

Curriculum Focus:
Pulse, rhythm and pitch, playing in an orchestra, ensemble performance

How to Help at Home:
☐ Explore how different sounds are made using instruments or household objects.
☐ Listen to a range of different music.

PSHE

Curriculum Focus:
Rules, setting goals, playing fairly, I'm good at, behaviour, caring for our friends, understanding money

How to Help at Home:
☐ Play games together and encourage turn taking and following rules.

Physical Education

Curriculum Focus:
Gymnastics, dance, sending and receiving, multi-skills

How to Help at Home:
☐ Play ball games which involve different ways of passing the ball.
☐ Provide opportunities for balance and challenges for linking movements.

Religious Education

Curriculum Focus:
Who is Jesus? Why did Jesus tell parables? How do different religions believe the world began? What does the Christmas story tell Christians about Jesus?

How to Help at Home:
☐ Discuss messages in stories shared at home.
☐ Read versions of how the world began.



ENHANCING the Curriculum

Autumn

Woking Mosque

Date: Tuesday 6th October

Curriculum Link:
Religious Education

Spring

Great Fire of London
Workshop

Date: TBC

History

Summer

West Wittering Beach

Date: Friday 25th June

Curriculum Link:
Geography and Art

Event: Harvest

Event: Christmas Festival

Event: Easter

Event: Leavers Production

Location: Church

Location: School Hall

Location: Church

Location: School Hall

Dates: TBC on Newsletter

RESPONSIBILITIES

V.I.Ps

- 2 children are chosen each day.
- They assist the staff with important jobs.

School Council

- Voted democratically by the class each term
- Attend meetings and discuss school improvements.
- They are the voice of their peers.

House Captains

- 2 children are chosen per house each term.
- Read weekly achievement cards in Celebration assembly.
- Short list ideas for house rewards.

HOMework

Reading

- Little Wandle books will be sent home weekly.
- There should be 3 reading acknowledgements each week by parents.
- Library books are changed fortnightly.
- Choosy books are chosen weekly (reading for pleasure).

Spelling/Phonics

- Little Wandle sounds and words are sent home via homework folders on a Friday.
- These should be practised at home to support the learning in class.

Maths

- We advise the children use Numbots 3 times a week for 10 minutes.
- This allows children to secure number facts.
- This will be sent home on a Friday to be returned to school on the following Wednesday.

SPELLING

- Phonics resumes in Year 2 to consolidate learning , before then applying in writing through spelling rules and patterns.
- Children will learn new spelling patterns and consolidate tricky words.

A B C





ANNOUNCEMENTS

- Named book bag – please no backpacks
- Named PE kit (to be kept at school)
- Named water bottle
- Ideally a drawstring bag for club/woodland (due to cloakroom space)
- Woodland learning clothing (school uniform on top)
- If you are interested in being a weekly reading volunteer, contact the school office

QUESTIONS

