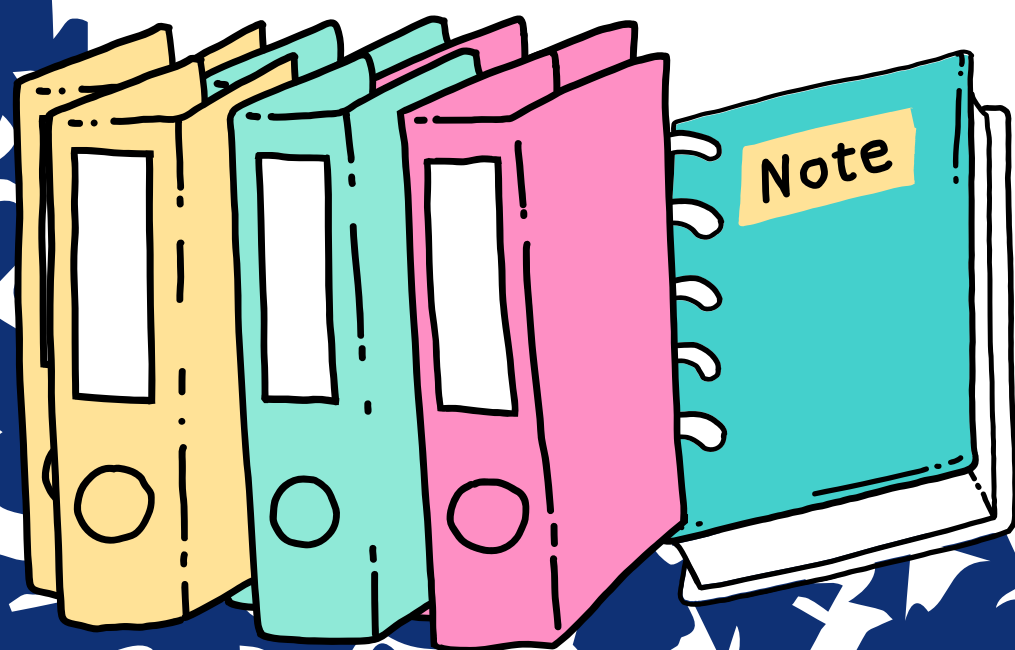


WELCOME

to

Year 1

 **Busbridge**
Infant School



Meet the

TEAM

Miss Daughtry



Class Teacher.
Loves to play
netball and go
travelling.

Miss Bowen



Class Teacher.
Loves to read and
scrapbook/draw.

Mr Marsh



TA
Likes to visit new
places.

Mrs Stephens



TA
Loves to take her
dogs for walks on
the beach.

Mrs Fletcher

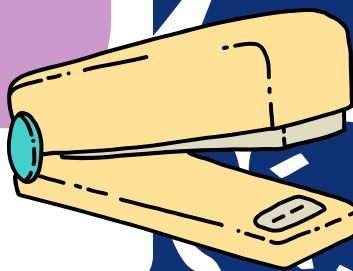


TA
Likes to go horse
riding.

Ms O'Shea



SCITT (teacher trainee)
Enjoys swimming
and watching
women's football.



School **VALUES**



 Busbridge
Infant School





ROUTINES

Woodland Day

Every other Wednesday (Sun) and Thursday (Spec)-
please see the school calendar for specific dates.

PE days

Tuesdays and Fridays

Messages

The best time to pass on a message is before/after school at drop off/pick up. If it needs a little longer to discuss then please arrange a meeting with the Office Team.

CURRICULUM

Year 1 Curriculum Autumn

English

Curriculum Focus:

Handwriting, constructing sentences, labels and captions, information pages, alphabetical order, using adjectives, narratives, recount writing, character descriptions, information pages, poetry, postcards

How to Help at Home:

- ☐ Practise correct letter formation.
- ☐ Reinforce finger spaces in writing.
- ☐ Add labels and captions to pictures.
- ☐ Write short recounts after outings as a family.

Science

Curriculum Focus:

Animals including humans

How to Help at Home:

- ☐ Identify and compare different animals.
- ☐ Discuss needs of humans and animals.
- ☐ Observe animal behaviour closely.

Maths

Curriculum Focus:

Place value, addition and subtraction, shape, doubles, length, multiples of 2, 5 and 10, arrays of 2, 5 and 10, position and direction, finding half, money

How to Help at Home:

- ☐ Count, compare and order numbers to 50.
- ☐ Practise doubling and halving numbers to 10 and then 20.
- ☐ Measure objects around the house.
- ☐ Role play with money and setting up shops.

Art

Curriculum Focus:

Colour mixing and leaf rubbing

How to Help at Home:

- ☐ Collect leaves and explore differences.
- ☐ Predict what will happen when mixing different colours on a page and test.

Computing

Curriculum Focus:

Computer skills, algorithms, [Beebots](#)

How to Help at Home:

- ☐ Create games which involve moving a person or toy using step by step instructions.
- ☐ Use drawing programmes.

Design & Technology

Curriculum Focus:

Moving mechanism cards

How to Help at Home:

- ☐ Explore cards which have moving parts – how do they work?
- ☐ Spot sliders, levers and wheels in books.

Humanities

Curriculum Focus:

Countries of the UK, history of our school

How to Help at Home:

- ☐ Discuss how schools have changed in your family's lifetime.
- ☐ Identify the 4 countries of the UK.
- ☐ Explore photographs of schools in the past and compare with schools today.
- ☐ Engage your child [with](#) looking at maps of the UK and when planning family breaks in the UK.

Music

Curriculum Focus:

My musical heartbeat, dance, sing and play, ensemble performance

How to Help at Home:

- ☐ Sing songs and nursery rhymes together.
- ☐ Play clapping and tapping games.
- ☐ Explore the beat in different songs.

PSHE

Curriculum Focus:

Self, family and friendship, seeking help, right vs wrong

How to Help at Home:

- ☐ Talk about things your child is good at.
- ☐ Encourage talk about feelings and worries.

Physical Education

Curriculum Focus:

Bouncing, jumping, landing, kicking and receiving, dance, throwing and catching

How to Help at Home:

- ☐ Use different [size](#) balls to bounce and catch with two hands.
- ☐ Create obstacle to jump off and talk about safe landings.
- ☐ Play small games together which require catching objects and throwing towards a given target.

Religious Education

Curriculum Focus:

Importance of the Bible to Christians, Importance of prayer to Christians

How to Help at Home:

- ☐ Discuss why people might want to ask for something or thank someone for something.
- ☐ Explore the [message](#) in a Bible story.



PHONICS

- Phonics continues to be a big focus in Year 1.
- Children will continue to learn new sounds with Little Wandle Phonics.
- We will be reviewing and consolidating their learning of the Phase 3 and 4 sounds before moving onto Phase 5 (the alternative sounds).

Phonics Screening

- In June, the children will sit the Year 1 Phonics Screening Check.
- The programme of Little Wandle Phonics prepares the children really well for this.



ENHANCING the Curriculum

Autumn

SATRO build and code workshop

Date: Tuesday 10th November

Curriculum Link:
Computing

Spring

Milestones museum

Date: Tuesday 2nd March

Curriculum Link:
History

Summer

Winchester Science
Museum

Date: Tuesday 8th June

Curriculum Link:
Science

Event: Harvest

Date: Wednesday 14th October

Location: Church

Event: Christmas Festival **Date:** Tuesday 15th and Wednesday 16th December **Location:** School Hall

*Dates for the year ahead will be on the school website diary by the end of September

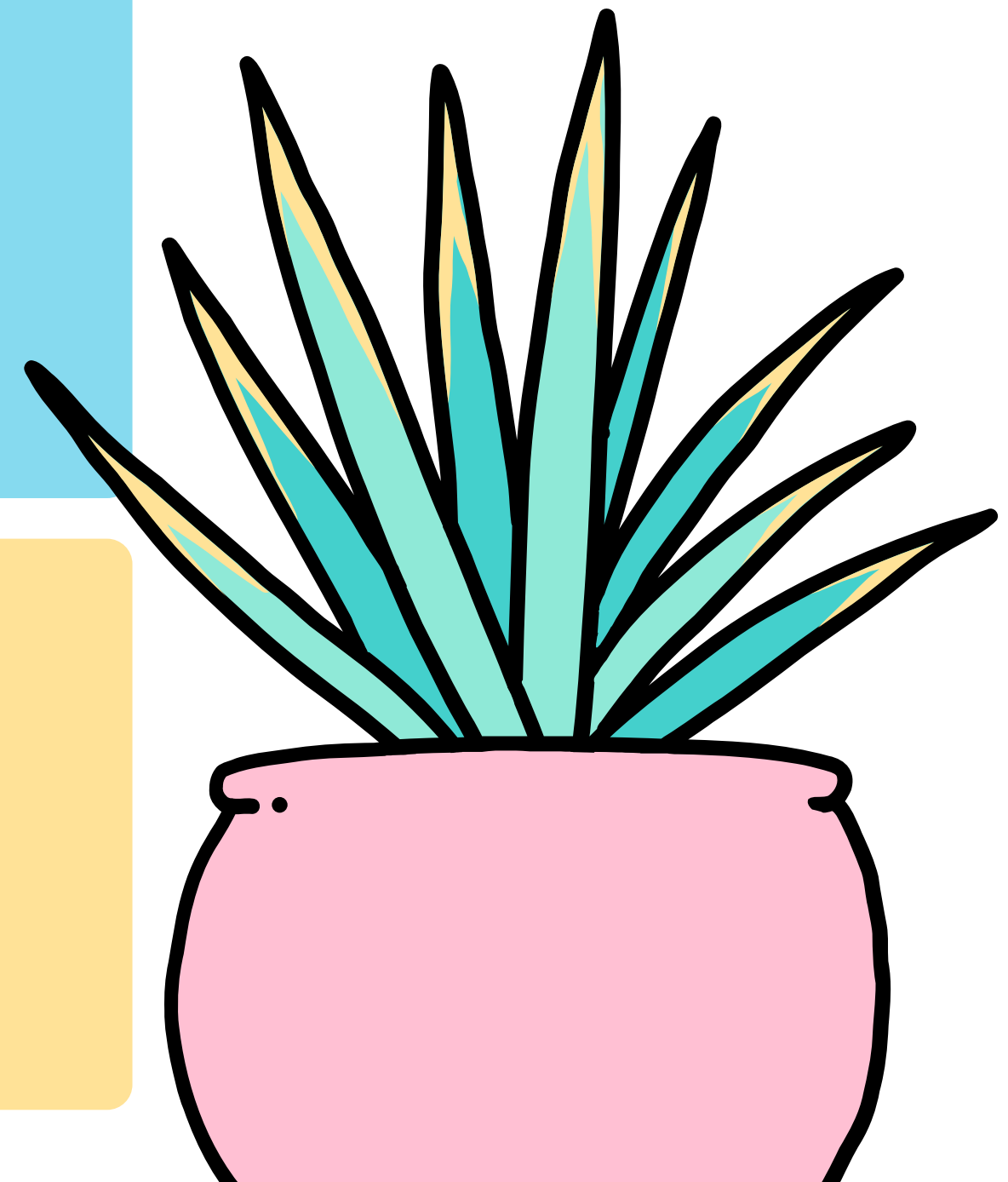
RESPONSIBILITIES

V.I.Ps

- 2 children are chosen each day.
- They assist the staff with important jobs.

School Council

- Voted democratically by the class each term
- They attend meetings and discuss school improvements.
- They are the voice of their peers.





HOMework

Reading

- Little Wandle books will be sent home weekly.
- Minimum of 3 parent reading comments a week
- Library books are changed fortnightly.
- Choosy books are chosen weekly and sent home for reading for pleasure.

Spelling/Phonics

- Little Wandle sounds and words are sent home when the children move onto phase 5 by email on a Friday.
- These should be practised at home to support the learning in class.

Maths

- We encourage the children use Numbots, 3 times a week for 10 minutes.
- This allows children to secure number facts.



ANNOUNCEMENTS

- Named book bag – please no backpacks
- Named PE kit (to be kept at school)
- Named water bottle
- Ideally a drawstring bag for club/woodland (due to cloakroom space)
- Woodland learning clothing (school uniform on top)
- If you are interested in being a weekly reading volunteer, contact the school office

QUESTIONS

