

	Enter Subject Knowledge Organiser		
	Summer Term	Year 2	SPaG

What Prior Knowledge should students have?

- Read accurately by blending sounds in non-familiar words containing gpcs that have been taught
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- To use punctuation like full stops, capital letters and question marks
- Make inferences on the basis of what is being said and done.

Common Exception Words Year 2

Could	Should	Who
Any	Many	Clothes
Cusy	People	Water
Again	Half	Money
Mr	Mrs	Parents

What Grammar Skills will they learn

- Read aloud what has been written with appropriate intonation to make the meaning clear
- Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- To confidently use speech marks
- To use noun phrases to describe and specify

What Reading Skills will they learn

- Predict what might happen from details stated and implied.
- Infer what characters might be like from what they say and do.
- Read aloud, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Continue to build up a repertoire of poems learnt by heart and recite some of these, with appropriate intonation to make the meaning clear.

Texts Covered this term

The Enchanted Wood	George's Marvellous Medicine
The Girl with the Yellow Bag	The Time Forest
The Amazing Mrs Pepperpot	The King who banned the dark
Animal Poems: Perfectly Peculiar Pets	A planet full of plastic
The Golden Plate – Playscript	A Mixture of Riddles
There's a snake in my school	