

PE Knowledge Organiser (Athletics)		
	Year 2	Strands covered:

What prior knowledge should students have?

• Pupils have explored skills of running, jumping, and throwing with a range of equipment.

Summer Term

- Pupils have learnt how to move and stop confidently, negotiating the space around them.
- Pupils have begun to vary speed of running based on given commands.
- Pupils have begun to identify how to jump and land safely.

Key Vocabulary	Definition
Coordination	The ability to use different parts of our body together and smoothly.
Balance	The ability to stay upright.
Agility	The ability to move quickly and change direction easily
Speed	How fast we can move.
Stamina	The ability to keep moving for a long time without getting tired.

What skills will students learn? (Disciplinary Knowledge)

- Children will develop their skills of running, walking, balancing, speed control, acceleration, teamwork, agility, coordination.
- Children will learn how to run at different speeds for the different style of races (short distance sprints or longer endurance races).
- Children will work collaboratively with others to perform a relay race and improving on their speed.
- Children will learn different jumping techniques, including two-footed jumps and side jumps.

What key knowledge will be taught? (Substantive Knowledge)

- Children will understand the correct running technique to gain their quickest times.
- To know and demonstrate fair play and sportsmanship while competing in relays.
- Children will learn how to run with good technique, including the use of arms for balance and propulsion.
- Children will be able to evaluate their own and others movements skills by identifying areas for improvement.

