Busbridge Infant School

	History Knowledge Organiser		
	Summer Term	**Year 2**	**Strands covered: The History of Nursing and Space Travel**

What Prior Knowledge should students have?

- Aspects of different memorials and major historical events – specifically, The Great Fire of London,
- Recognition of key people and how they have impacted the world – specifically, Samuel Pepys,
- Knowledge based on artefacts and sources (primary and secondary) relating to Samuel Pepys.

What Skills will students learn (Disciplinary Knowledge)

- Children will recognise the impact of specific individuals on the wider world (impact on the wider world),
- Children will recognise how the face of nursing and space travel has changed over time (impact on the wider world/chronological awareness),
- Children will be able to articulate the lasting legacy of some significant individuals (historical enquiry).

What key knowledge will be taught (Substantive Knowledge)

- Children will learn about the lives of significant individuals who impacted the face or nursing and space exploration,
- Children will discover legacies that have impacted many lives over many subsequent years,
- Children will know who Mary Seacole and Florence Nightingale are,
- Children will expand their knowledge around the word 'explorer' and what this can mean in the modern age,
- Children will learn about Katherine Johnson, Buzz Aldrin, Neil Armstrong and Michael Collins.

Key Vocabulary	Definition
Legacy	A long-lasting impact of particular events, actions, etc. that took place in the past or a person's life.
Significant	Sufficiently great or important to be worthy of attention; noteworthy.
Nursing	The profession or practice of providing care for the sick and infirm.
Space	A continuous area or expanse which is unoccupied of anything.
Hospital	An institution providing medical and surgical treatment and nursing care for sick or injured people.
NASA	The National Aeronautics and Space Administration – independent agency of the US government.

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