

What prior knowledge should students have?

- Pupils have learnt how to move and stop confidently, negotiating the space around them.
- Pupils have learnt how to send and receive in a ball in different ways with control and increased accuracy.

What skills will students learn? (Disciplinary Knowledge)

- Children will develop their ability to control a ball by dribbling, bouncing and passing.
- Children will work collaboratively with others to score goals and stop the other team from scoring.
- Children will develop their understanding of attackers and defenders and apply this to game situations.

What key knowledge will be taught? (Substantive Knowledge)

- Children will understand that invasion games involve two teams trying to score points in each other's goal areas. They will understand that football is an example of an invasion game.
- Children will understand that there are different ways to pass the ball (chest, bounce, shoulder).
- Children will be able to apply their understand to create their own games using basic invasion game skills.
- Children will be taught that there are different skills like dribbling, bouncing and passing to move the ball around an area.

Key Vocabulary	Definition
Attackers	Players trying to score a point.
Defenders	Player trying to stop the attacker from scoring.
Bounce Pass	Throwing the ball down so it hits the ground and comes back up
Shoulder Pass	Passing the ball with your shoulder
Chest Pass	Passing the ball with your chest.

Different Passes

