

What Prior Knowledge should students have?

- Become familiar with key stories, fairy stories and traditional tales, retell them and consider their characteristics.
- Participate in discussion about a story that is read to them, taking turns and listening to what others say.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use capital letter for names, places, days of the week + the personal pronoun.

Common Exception Words Year 2

Past	Father	Class
Grass	Pass	plant
Path	Bath	hour
Move	Prove	Improve
Sure	Sugar	Eye

What Grammar Skills will they learn

- To use present and past tense correctly and consistently.
- To use apostrophes for possession.
- To use an adverb to extend description.
- To use a wide range to punctuation correctly (Eg Exclamation Marks, Question Marks, Commas in a list, Apostrophes)
- Write down ideas and or key words from their reading to help organise their writing.

What Reading Skills will they learn

- To participate in discussion about what is read to them, taking turns and listening to what others say taking turns and listening to what others say.
- To predict what might happen on the basis of what has been read so far.
- To read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- To begin to read books that are structured in different ways.

Texts Covered this term

George and the Dragon	Orion and the Dark
Do not Enter the Monster Zoo	Animal Encyclopaedia
Katie's Picure	Sweet Spring
Anna Hibiscus	Rosie Revere Engineer
The Worst Witch	Samuel Pepys Diary
Mafaro's Beautiful Daughter	Poem: What do you do on a Nature Walk