

Airbrush tool

Computing Subject Knowledge Organiser	
	Strands covered: Digital Media

Spring Term

Year 2

What Skills will students learn (Disciplinary Knowledge)

- How to save and retrieve work
- Different programmes and applications are used for different purposes.

What Prior Knowledge should students have?

Key Vocabulary	Definition		
Computer- generated pictures	Images created using digital tools and software.		
Traditional media	Art created using non-digital methods, such a painting, drawing, collage, etc.		
Toolbar	A set of icons or options that provide tools and functions in software.		
Pencil tool	A tool in art software that simulates drawing with a pencil or pen.		
Brush tool	A tool that allows artists to simulate various brush strokes and effects.		
Flood fill tool	A tool in art software that fills enclosed areas with a selected color.		
Canvas	The working area or space in art software where artwork is created.		
Airbrush tool A tool in art software that simulates spray			

paint or ink for soft, gradual transitions.

Pupils will learn how to use basic software to create digital artwork, using a range
of tools including airbrush and flood fill.

Creation

• Pupils will explore techniques of representing light and colour in digital art

What key knowledge will be taught (Substantive Knowledge)

- Artwork can be created purely digitally, as well as using traditional physical methods.
- Recognising the differences between computer-generated pictures and traditional media
- Understanding how artists represent light in their artwork
- Exploring the use of the airbrush tool and flood fill in creating artwork
- Artwork is created in relation to specific events or themes

Online Safety

- Understanding the concept of digital citizenship and its importance.
- Appreciating the need for demonstrating kindness and politeness when interacting online as an extension of our school and community values.
- Recognising the importance of respect for others and ourselves in the online environment.
- Revision of what to do if someone or something that you see online makes you feel uncomfortable.