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Spring Term

Year 2

Strands covered: Digital Literacy and Information Technology

What Prior Knowledge should students have?

- Experience using the internet to find and select appropriate images.
- Saving and retrieving documents.
- Navigating the operating system using a keyboard and mouse.
- Presenting information in an appropriate and organised manner.

Key Vocabulary	Definition		
Research	The process of gathering information and studying a topic in detail to gain knowledge or answer questions.		
Websites	Online platforms that contain information, resources, and web pages accessible through the internet.		
Font	The specific style, size, and appearance of text characters.		
Credibility	The quality of being believable or reliable, often associated with the trustworthiness of a source or information.		
PowerPoint	A popular presentation software developed by Microsoft, used to create slideshows and multimedia presentations.		
Multimedia presentation	A presentation that includes various types of media, such as text, images, audio, and video, to convey information or ideas.		

What Skills will students learn (Disciplinary Knowledge)

- Analysing the strengths and weaknesses of different research approaches, evaluating the credibility of online information, and identifying suitable clip art for presentations.
- Learning how to navigate websites, use search engines effectively, and cite sources of information.
- Understanding how to use technology purposefully to create, organize, and store digital content, including creating and delivering presentations.

What key knowledge will be taught (Substantive Knowledge)

- Identify different ways to gather information, such as talking to people, reading books, experimenting, and searching using the internet.
- The internet is a databased of web pages, images and other media, and documents published in a public space for all to use.
- Searching for information on the internet requires evaluating the reliability of sources and citing the source of information.

Online Safety

- Understanding the concept of digital citizenship and its importance.
- Appreciating the need for demonstrating kindness and politeness when interacting online as an extension of our school and community values.
- Recognising the importance of respect for others and ourselves in the online environment.
- Revision of what to do if someone or something that you see online makes you feel uncomfortable.