

**What Prior Knowledge should students have?**

- Understand what something means by the word 'precious'.
- Familiar with shapes – what is a box?
- Relating back to objects in their homes and what they would consider as precious items or not.

**What Skills will students learn (Disciplinary Knowledge)**

- How to create and construct their own box for precious items.
- Understand how different materials contribute to keeping these precious items safe.
- History and cultural significance of boxes for precious items – in the 1800s, jewellery boxes became popular for storing precious items.
- Historical significance – Ancient Egyptians used to carve wooden boxes to preserve valuable items.

**What key knowledge will be taught (Substantive Knowledge)**

- Share and describe a significant item from their memory box an explaining its importance.
- Focussing on the general structure of a box to hold precious items.
- Boxes have been used for thousands of years to store and protect valuable or special items.
- They may come in different shapes and sizes and do not need to remain in the style of a shoebox.
- Some boxes have special compartments or dividers to help organise their precious items better.

| Key Vocabulary | Definition   |
|----------------|--|
| Box            | A container with four sides; a top and a bottom.                       |
| Precious       | Something that is valuable, important, or holds special meaning.       |
| Items          | Objects or things that can be touched, seen, or used.                  |
| Lid            | The cover or top part of a box that can be opened and closed.          |
| Keepsake       | An object that is kept because it reminds you of an event or a person. |
| Fragile        | Something that is easily broken or damaged.                            |

**Diagram**

