

What Prior Knowledge should students have?

- Aspects of different memorials and major historical events (Remembrance Day and WWI),
- Recognition of key people and how they have impacted the world,
- The location of particular events in the historical record, using prepositions such as 'before' and 'after'.

What Skills will students learn (Disciplinary Knowledge)

- Children will have a certain understanding of where events are placed in history (chronological awareness),
- Children will be able to comprehend the impact of certain notable event in history (concepts),
- Children will be able to gather a notion of drastic events and changes through time and be able to discuss those specifics (perspective).

What key knowledge will be taught (Substantive Knowledge)

- Aspects of different memorials and major historical events – specifically, The Great Fire of London,
- Recognition of key people and how they have impacted the world – specifically, Samuel Pepys,
- Knowledge based on artefacts and sources (primary and secondary) relating to Samuel Pepys.

Key Vocabulary	Definition
Fire	A process in which substance combine chemically with oxygen and combust/burn
London	The capital city of England
Diary	A book in which one keeps a daily record of events and experiences
Firefighter	A person whose job it is to extinguish fires
Demolition	The action of process of demolishing/knocking down buildings and/or structures
Disaster	A sudden accident or natural catastrophe that causes great damage of loss of life

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