

What Prior Knowledge should students have?

- The history of their local school,
- How events in history have changed the schooling process,
- How toys and seaside visits have changed through time,
- How artefacts from specific periods have changed or altered over the years.

What Skills will students learn (Disciplinary Knowledge)

- Children will develop a basic understanding of chronology and aspects of where and how events are placed in the historical record,
- Children will be able to make simple comparisons between then and now and compare events of the past to the present,
- Children will be able to enquire into an historical topic through visitation to a local and relevant museum (Aldershot Military Museum).

What key knowledge will be taught (Substantive Knowledge)

- Aspects of different memorials and major historical events e.g. Remembrance Day, The Great Fire of London,
- Recognition of key people and how they have impacted the world e.g. Florence Nightingale, Samuel Pepys,
- The location of particular events in the historical record, using prepositions such as 'before' and 'after',
- Knowledge based on artefacts and sources (primary and secondary) relating to Samuel Pepys.

Key Vocabulary

Definition

Catholic	A denomination of Christianity where the Pope is Head of the Church
Protestant	A denomination of Christianity not subject to Papal authority
War Memorial	A monument commemorating those that have been killed in wars
Remembrance Day	A day that commemorates the signing of the Armistice which brought an end to the First World War and remembers all who gave their lives in service to their country since 1914
Inspirational	Those who set a goal for themselves and do everything in their power to achieve it
Role models	Someone who others look to as an example they wish to imitate

Diagram Ect (YOUR OWN CHOICE)



