	PSHE Knowledge Organiser		
	Autumn	Year 2	Strands covered: RSHE Relationships/Health and Wellbeing

What Prior Knowledge should students have?

- Working together
- Understand basic emotions
- Making an emergency phone call
- Naming body parts and know they are private
- Managing money

Key Vocabulary	Definition	
impact	Having a strong effect on someone	
feelings	This is how we react to something we see, hear , remember or do	
Self-regulate	To control something	
goals	Something that you want to achieve	
Budget	Plan for saving and spending	
Trusted adult	Someone that you have a good relationship with and has your best interest in mind	

What Skills will students learn (Disciplinary Knowledge)

- Explain why my behaviour can impact on other people in my class
- Explain how it feels to have a friend and be a friend
- Explain how it felt to be part of a group and identify a range of feelings about group work
- Give examples of how to spend a budget

What key knowledge will be taught (Substantive Knowledge)

- Know how to set realistic goals
- Recognise when we are wrong
- Know how to work in a group and co-operate
- Identify learning strengths and how to learn with others
- Identify different feelings
- Consider the ways money can be used for different purposes

Useful books



