

Games Knowledge Organiser (sending and receiving)

Autumn Term Year 2 Strands covered:

What prior knowledge should students have?

- Throwing a ball towards an intended target.
- Sending and receiving a ball in different ways with control and increased accuracy.
- Being able to move and stop confidently.
- Begin to use a range of equipment safely.
- The basic technique for overarm and underarm throws.

Key Vocabulary	Definition
Chest pass	A pass in which the ball is quickly propelled from the chest by the hands and arms.
Shoulder pass	Taken from shoulder height and used by a player to project the ball accurately across a long distance.
Bounce pass	The pass is thrown to the floor so that it bounces to the intended receiver
Stopping	To stop a ball so it is no longer moving.
Attacking	Make a forceful attempt to score a goal or point or otherwise gain an advantage against an opposing team or player.
Defending	The action of preventing an opponent from scoring.

What skills will students learn? (Disciplinary Knowledge)

- To use shoulder, chest and bounce pass to move a ball towards an intended target.
- To work as a team towards achieving an end goal.
- Passing and moving around a defined area.
- Moving the ball around their bodies in different ways.

What key knowledge will be taught? (Substantive Knowledge)

- Children will understand that rules are needed in games to make them fair and to have an end objective.
- Using communication and teamwork helps with movement around a pitch and towards achieving the end goal.
- Develop their basic hand eye co-ordination by striking a moving ball.
- Recognise simple tactics for attacking and defending.

Attacking

Score goals.

Create space.

Move ball towards goal.

Defending

Stop goals.

Deny space.

Gain possession