

What Prior Knowledge should students have?

- Become familiar with key stories, fairy stories and traditional tales, retell them and consider their characteristics.
- Participate in discussion about a story that is read to them, taking turns and listening to what others say.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use capital letter for names, places, days of the week + the personal pronoun.

What Grammar Skills will they learn

- Use expanded noun phrases to describe and specify e.g. The blue butterfly.
- To use a range of coordinating and subordinating conjunctions.
- To start to use commas in a list
- To recognise nouns, verbs and adjectives in a sentence.
- To use an adverb to describe a noun

What Reading Skills will they learn

- Read accurately words of two or more syllables that contain the same graphemes as above.
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Start to Infer what characters might be like from what they say and do.
- Read for a range of purposes.

Common Exception Words Year 2

| | | |
|-----------|--------|----------------|
| Because | Behind | Child/children |
| Climb | Only | Cold |
| Every | Even | Great |
| Break | Steak | Pretty |
| Beautiful | After | fast |

Texts Covered this term

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|-----------------------------|---------------------------------|
| Beegu | Gruffalo/Gruffalo's Child |
| Man on the Moon | Class 6 and the very big rabbit |
| Winnie the Witch | Winnie in Space |
| Lila and the Secret of Rain | Morris the Cat |
| Missing:Daisy | The Secret Cave |
| Flowers for Jesus | The Christmas |