

What Prior Knowledge should students have?

- Follow a story without pictures or props.
- Can segment the sounds in simple words and blend them together.
- Form lower-case and capital letters correctly.
- Write short sentences with words with known sound-letter correspondences

What Grammar Skills will they learn

- Use the word 'and' to join words and to join sentences
- To end a sentence with the correct punctuation without being prompted
- Re-read what they have written to check it makes sense
- Sequence sentences to write simple non-fiction text types linked to topics of interest/study or to personal experience

Common Exception Words Year 1

Pull	Full	he
Me	She	House
Our	Friend	School
Put	Push	You
Your	They	Be

What Reading Skills will they learn

- Discuss the significance of the title and events
- Link what they read or hear read, to their own experiences (with encouragement)
- Predict what might happen on the basis of what has been read so far.
- Read words quickly and accurately when they have been frequently encountered without overt sounding and blending
- Read words with contractions e.g.: i'm, i'll, we'll, and understand that the apostrophe represents the omitted letters

Texts Covered this term

Dear Greenpeace – Letters	The Bug Chant
Our 5 Senses – Information Page	Mama Panya’s Pancakes
Little Wolf	Pirates
Desert Island Pirates	The Rabbit Belongs to Emily Brown
Castles, Giants and Pirates	