

### What Prior Knowledge should students have?

- Pupils will understand what maps, atlases and globes are having had the opportunity to explore them during the EYFS.
- Pupils will know some countries in the world and might have an understanding on if they are hot or cold countries.
- Pupils know some animals that are found in certain parts of the world and might be able to discuss how they are suited to living in different climates.

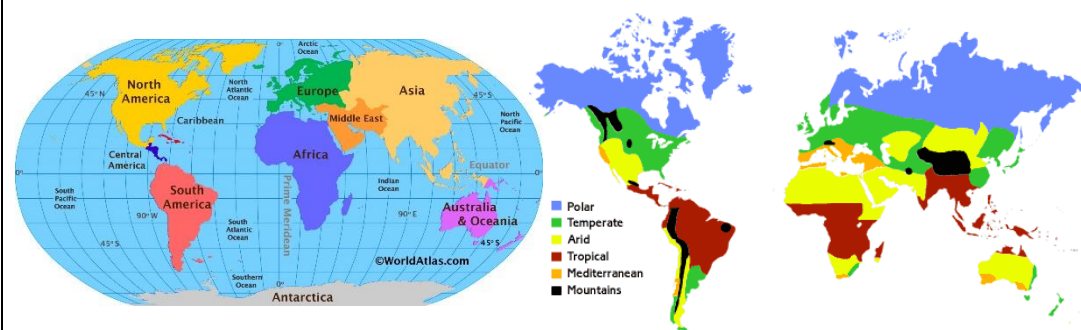
### What skills will students learn (Disciplinary Knowledge)

- Pupils will use a range of maps to locate the equator and countries of the world.
- Pupils will begin to use and create maps and keys.
- Pupils will begin to identify key geographic features of certain places.
- Pupils will learn how to compare different countries and their climates.
- Pupils will learn about creating routes to enable a journey from A to B.
- Pupils will learn compass directions and will use these when designing their route.

### What key knowledge will be taught (Substantive Knowledge)

- Pupils will be taught the key geographical features of hot and cold places.
- Pupils will be taught the location of the continents, oceans, equator, the North and South Pole and the Northern and Southern Hemispheres.
- Pupils will learn specifically about the Kalahari Desert and its features.
- Pupils will learn specifically about the South Pole and its features.

### Diagrams



### Key Vocabulary

### Definition

Climate	Climate is the general weather over a long period.
Continent	A continent is a large solid area of land. Earth has seven continents.
Map/Atlas	Maps and atlases present information about the world in a simple, visual way.
Key	An explanation of what the different lines and symbols on a map mean.
Compass	An instrument for finding direction.
Route	A way or course taken in getting from a starting point to a destination.