

**What Prior Knowledge should students have?**

- How toys and seaside visits have changed through time,
- How artefacts from specific periods have changed or altered over the years,
- What decades are and how they progress.

**Skills will students learn (Disciplinary Knowledge)**

- Children will be able to listen to and understand discussions about their locality and longer-distanced locations (local relevance),
- Children will be able to sequence events in a seaside context (chronological awareness),
- Children will be able to tell how the seaside has changed over time (historical concepts),
- Children will recognise how our environment has changed over time (historical enquiry).

**What key knowledge will be taught (Substantive Knowledge)**

- Children will know what features correspond to a typical seaside holiday,
- Children will learn about seaside holidays 100 years ago,
- Children will understand how the image of a seaside has changed over the years.

Key Vocabulary	Definition
Holiday	An extended period of leisure and recreation, especially one spent away from home or in travelling.
Seaside	A place by the sea, especially a beach area or holiday resort.
Steam Train	A train that is powered by a steam engine.
Photograph	A picture made using a camera, in which an image is focused on to light-sensitive material and then made visible through chemical treatment or stored digitally.
Beach	A strip of land covered with sand, shingle or small stones at the edge of a body of water.
Past	Gone by in time and no longer existing.

**Diagram**
