	Geography Knowledge Organiser		
SFET South Farnham Educational Trust	**Spring Term**	**Year 1**	**Farnham & Japan**

What Prior Knowledge should students have?

- Pupils will have had opportunities to explore globes, maps and atlases both online and offline during with their time in EYFS.
- Pupils will understand where they live and will have had opportunities to discuss how where they live may be different or similar to other places in the world.
- Pupils will be familiar with some human and physical features of Farnham.
- Most pupils will know the concept of going on holiday and most pupils will have been on either in the UK or abroad.

Key Vocabulary	Definition
Human Features	Human features are anything that people have built, such as a building, a bridge, or a road.
Physical Features	Physical features are any of Earth's natural features, such as mountains, rivers, deserts and oceans.
Globe	A map is a diagram of a place, showing roads, places of significance and natural features like lakes, rivers, and mountains.
Map	A diagram of an area of land or sea showing physical features, cities, roads, etc.
Tourist	A person who is travelling or visiting a place for pleasure

What skills will students learn (Disciplinary Knowledge)

- Pupils will learn t to use globes, maps and atlases to find and locate Farnham and Japan
- Pupils will learn to find and identify facts about Farnham and Japan using books and online sources.
- Pupils will learn to present their findings to the class when researching holidays to Japan.
- Pupils will learn to distinguish between human and physical features in both Farnham and Japan and will be given the geographical vocabulary to discuss them in class.

What key knowledge will be taught (Substantive Knowledge)

- Pupils will be taught the human and physical features of Japan.
- Pupils will be taught the human and physical features of Farnham and will be able to compare these to Japan.
- Pupils will be taught about the things to do and see in Japan and why these attract tourists to the country.

Diagrams