

Spring Term

Year 1

Strands covered: Toys

What Prior Knowledge should students have?

- The history of their local school,
- How events in history have changed the schooling process,

Key Vocabulary	Definition
Past	A time before the moment of speaking or writing
Present	The period now occurring
Material	The matter from which a thing or things are made
Toy	An object for a child to play with
Battery	A container consisting of one or more cells in which a chemical reaction occurs to create electricity
Decade	A period of time that is ten years long

Skills will students learn (Disciplinary Knowledge)

- Children will draw on known items (toys) to understand how objects have been changed or manufactured differently over time (enquiry, concepts)
- Children will understand how material usage has changed and developed since their grandparents' era (similarities and differences)
- Children will be made aware that decades are portions of time that progress and we are in a decade at this moment (chronological awareness).

What key knowledge will be taught (Substantive Knowledge)

- How toys and seaside visits have changed through time,
- How artefacts from specific periods have changed or altered over the years,
- What decades are and how they progress.

Diagram

