

What Prior Knowledge should students have?

- Follow a story without pictures or props.
- Can segment the sounds in simple words and blend them together.
- Form lower-case and capital letters correctly.
- Write short sentences with words with known sound-letter correspondences

What Grammar Skills will they learn

- To punctuate sentences by using capital letters, full stops, exclamation marks and questions marks
- To Re-read what they have written to check it makes sense
- To use conjunctions in their writing
- To Sequence sentences to form short narratives

Common Exception Words Year 1

We	No	Go
So	By	My
Here	There	where
Love	Come	Some
One	Once	Ask

What Reading Skills will they learn

- To learning to appreciate rhymes and poems, and to recite some by heart.
- To make inferences on the basis of what is being said and done.
- To participate in discussion about a story that is read to them, taking turns and listening to what others say.
- To apply phonic knowledge and skills as a route to decode words.
- To predict what might happen on the basis of what has been read so far.

Texts Covered this term

Colour Poetry	Counting Poems
The Little Red Riding Hood	The Gingerbread Man
The Little Red Hen	Rainbow Kebabs - Instructions
Elephants – Information Leaflet	Traction Man
Through the Magic Mirror	The Day the Crayons Quit
The Easter Bunny	