

What prior knowledge should students have?

- Moving around and negotiating space around them.
- Exploring ways to send, retrieve and stop a ball using different body parts.
- Being able to move and stop confidently.
- Children had adult support with stability, balance, spatial awareness, co-ordination and agility.

What skills will students learn? (Disciplinary Knowledge)

- Dribbling the football in different directions.
- Passing the football with the inside of the foot towards a target.
- Controlling a moving a ball after it has been passed in your direction.

What key knowledge will be taught? (Substantive Knowledge)

- Pupils begin to understand that some sport consists of attackers and defenders.
- Correct technique to pass and receive the ball.
- In a game of football, you attempt to keep a ball away from a defender.
- The aim of the game is to work with your team to score a goal.
- A goal is scored by kicking the ball between defined 'posts'.
- To understand that football is played within a defined area.

Key Vocabulary
Definition

Handball	No outfield player can touch the ball deliberately with their hands.
Shoot	Strike the ball towards the goal.
Passing	Intentional transfer of the ball from one player to another.
Dribbling	Keeping the ball under control while on the move.
Control	Bringing the ball under control by cushioning its arrival at a player with a surface on the body.
Goal	The ball travels between two 'posts' and over the goal line.

Key principles of invasion games
Attacking

Score goals.
Create space.
Move ball towards goal.

Defending

Stop goals.
Deny space.
Gain possession