

What Prior Knowledge should students have?

- Know about similarities and differences in relation to places, objects, materials and living things,
- To understand features of their immediate environment and how they may vary from one another,
- To know the difference between 'past and present'.

Skills will students learn (Disciplinary Knowledge)

- Children will begin to enquire about how events in history have impacted upon the wider world,
- Children will garner an understanding of how perspectives through time may alter based on how elements have changed through time,
- Children will scrutinise artefacts from specific periods of time by analysing the features and materials associated with the aforementioned,
- Children will begin to make simple comparisons between 'then' and 'now'.

Key Vocabulary

Definition

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Past	A time before the moment off speaking or writing
Present	The period now occurring
Local area	Where you live or are when you are talking
Source	A place, person or thing from which something originates or can be obtained
Uniform	Distinctive clothing worn by people in the same organisation or school
Punishment	A penalty for doing something wrong

What key knowledge will be taught (Substantive Knowledge)

- The history of their local school,
- How events in history have changed the schooling process,
- How toys and seaside visits have changed through time,
- How artefacts from specific periods have changed or altered over the years.

Diagram

