

What Prior Knowledge should students have?

- Follow a story without pictures or props.
- Can segment the sounds in simple words and blend them together.
- Form lower-case and capital letters correctly.
- Write short sentences with words with known sound-letter correspondences

Common Exception Words Year 1

The	A	Do
To	Today	Of
Said	Says	Are
Were	Was	Is
His	Has	I

What Grammar Skills will they learn

- To be able to use capital letters for names, places, days of the week and personal pronouns
- Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- To punctuate sentences by using capital letters, full stops, exclamation marks and questions marks
- To understand what the past tense is and use past tense verbs

What Reading Skills will they learn

- To use prediction skills to see what might happen next
- To sequence events in a text
- Participate in discussion about a story that is read to them, taking turns and listening to what others say.
- Apply phonic knowledge and skills as a route to decode words.
- Read accurately by blending sounds in non-familiar words containing sounds that have been taught

Texts Covered this term

How to catch a star	Eat Your People!
The Tiger who Came to Tea	Your Body Information Page
The Tusk Fairy	Sound Poems
Oi Aardvark!	Alexandra and the Dragon
Peace at Last	Paddington
Stick Man	Santa's Workshop