

Geogra	aphy Subject Knowledge Organiser	
	Voor 1	United Kingdom

## What Prior Knowledge should students have?

• Pupils will be able to talk about their immediate environment.

**Autumn Term** 

- Pupils will be able to talk about their homes and the different houses they live in.
- Pupils will have explored maps and atlases.
- Pupils will have been introduced to the concept of them living in England and being part of the UK.

Key Vocabulary	Definition
Atlas	A book of maps or charts.
Landmark	An object or feature of a landscape or town that is easily seen and recognised from a distance.
Country	A nation with its own government, occupying a particular territory.
Town	A built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city.
City	A large town.
Address	The particulars of the place where someone lives, or an organisation is situated.

## What Skills will students learn (Disciplinary Knowledge)

- Pupils will learn to use atlases to locate the four countries of the United Kingdom.
- Pupils will then apply this knowledge to locate the UK's rivers and mountains.
- Pupils will begin to compare Farnham to London when studying England in more depth.
- Pupils will then apply what they have learned to compare England and Wales
- Pupils learn about the importance of an address when writing a letter and will make connections between an address and their location in the UK.

## What key knowledge will be taught (Substantive Knowledge)

- Pupils will learn that the Unite Kingdom is split into four countries: England,
  Scotland, Wales and Northern Ireland.
- Pupils will be taught the geographical features, important landmarks and customs of England, Scotland, Wales and Norther Ireland.
- Pupils apply this knowledge and learn the geographical features of the United
  Kingdom as a whole such the rivers and mountain ranges.
- Pupils will learn about the relationship between Northern Ireland and the Republic

## Diagram



