








	Week 1 / 2	Week 3	Week 4	Week 5 / 6	Week 7 / 8 / 9	Week 10 / 11	Week 12	Week 13
Topics	Dinosaurs	Kings and Queens	Greece	Life cycles	Minibeasts: Snails, Bees, Ladybirds	Pirates	Ourselves	Keeping Healthy
Skills Covered	<ul style="list-style-type: none"> Exploring historical figures Reciting and recognising numbers to 20. Understanding the importance of telling the truth. 	<ul style="list-style-type: none"> Reading simple sentences and common exception words. Designing and creating using a variety of materials. Jumping over objects. 	<ul style="list-style-type: none"> Exploring similarities and differences between countries. Performing a piece of music. Retelling a story. 	<ul style="list-style-type: none"> Understanding the changes within a life cycle. Solving problems involving sharing. Recalling number bonds. Discussing positive relationships. 	<ul style="list-style-type: none"> Developing fluency with ball skills. Using vocabulary from non-fiction books. Exploring the natural world and habitats. 	<ul style="list-style-type: none"> Recording environments on maps. Experimenting with design, form and function. Sequencing events. Counting in 2s. 	<ul style="list-style-type: none"> Describing myself and my abilities in positive terms. Showing accuracy and care when drawing. Reading and writing words using sounds we know. 	<ul style="list-style-type: none"> Using everyday language related to money. Demonstrating strength, balance and coordination Retelling a story.

Communication and Language, Literacy		
Key Learning Objectives	Diagrams and Key Vocab	Continuous Provision
<ul style="list-style-type: none"> To spell words by identifying sounds. To write simple phrases and sentences. 	Dinosaurs, carnivore, herbivore, extinct, Trojan horse, Greek, Troy, Athena, fairytales, beginning, middle, end, life cycle, chrysalis, metamorphosis, fact file, list, adventure, diary, booklet, recipe. 	<ul style="list-style-type: none"> Story writing. Life cycle labelling. Captions. Describing images Non fiction writing. List writing. Recipe writing.

Expressive Arts and Design		
Key Learning Objectives	Key Vocab	Continuous Provision
<ul style="list-style-type: none"> To design and create using a variety of materials. To use techniques to achieve a desired outcome. Performing songs. 	Size, shapes, colours, pattern, texture, manipulate, coat of arms, waltz, composer, Pyotr Llyich Tchaikovsky, volume, pitch, perform, orchestra, fruit kebabs, Henry Matisse, function, self-portrait, Arcimboldo.	<ul style="list-style-type: none"> Clay/playdough modelling. Exploring percussion instruments. Using a variety of materials including pastels, chalk, charcoal, pencils and paint.

Personal, Social and Emotional Development

Key Learning Objectives	Diagrams and Key Vocab	Continuous Provision
<ul style="list-style-type: none"> To understand why it is important to tell the truth. To explain ways in which children are unkind and kind to others. To describe myself in positive terms and talk about my abilities. 	<p>Danger, safety, attitudes, behaviour, unkind, kind, happy, calm, cross, sad, angry, concern, secrets, uncomfortable, relationships, cooperatively, respect, rules, proud, goals, positive terms, ability, achievement, healthy, unhealthy.</p>	<ul style="list-style-type: none"> Circle time discussions. Worry monster. Games to play in teams/pairs. Roleplaying a variety of scenarios.



Mathematics

Key Learning Objectives	Diagrams and Key Vocab	Continuous Provision
<ul style="list-style-type: none"> To reliably count numbers from one to 20. To solve problems involving grouping, sharing. To automatically recall number to 5 and some number bonds to 10. To order item by length, height, capacity and weight. To count in 2s, 5s, 10s. 	<p>Subtract, take away, minus, addition, add, total, more, less, double, half, share, odd, even.</p> <p>Weight, height, length, heavy, lighter, more, less.</p>	<ul style="list-style-type: none"> Exploring length, height, capacity, weight. Using manipulatives, including: numicon, counting objects, five frame, tens frame and number lines.

Physical Development

Key Learning Objectives	Key Vocab	Continuous Provision
<ul style="list-style-type: none"> To hit a ball correctly, including tennis balls and volleyballs using a variety of bats. To demonstrate strength, balance and coordination. To work together in a team to produce a desired result. 	<p>Volleyball, cricket bat, rounders bat, quoits, cones, tennis ball, tennis racket, target, aim, throwing, catching, passing, teamwork, stump, forehand, backhand, overarm, underarm, obstacle.</p>	<p>Gross motor</p> <ul style="list-style-type: none"> Passing and hitting a volleyball. Throwing, hitting and catching a tennis ball. Using a variety of bats and rackets. <p>Fine motor</p> <ul style="list-style-type: none"> Tweezer, threading, pinching, playdough, pencil grip.

Understanding the World

Key Learning Objectives	Key Vocab	Continuous Provision
<ul style="list-style-type: none"> To explore similarities and differences between religions and countries. To understand growth over time, and changes within a life cycle. To explore our immediate environment, the natural world and habitats. 	<p>Mary Anning, Extinct, excavate, explorers, frozen, melt, medieval, worship, church, life cycle, survival, environment, change, growth, minibeasts, habitat, pollinating, conditions, damp, dark, light, google maps, globe.</p>	<ul style="list-style-type: none"> Excavation of dinosaur bones. Greek food tasting. Real life examples of animals going through a life cycle (eg butterflies, chicks or tadpoles). Minibeast hunt. Treasure map making.